Taiwan International ESP Journal (TIESPJ)

Aims and Scope:

The *Taiwan International ESP Journal* is a peer-reviewed academic journal published by the Taiwan ESP Association. The journal has been listed in **TCI-HSS, ACI** and accepted by **Scopus**. Its primary objective is to disseminate scholarly information on research and development in the field of **English for Specific Purposes** worldwide, and to bridge between theory and practice. The journal welcomes year-round submissions and contributions that address the common professional concerns of both practitioners and researchers. It is published biannually—in the middle and end of the year.

TIESPJ publishes

(1) articles up to 7000 words that focuses primarily on the following areas of inquiry and development in ESP:

- EAP (English for Academic Purposes)
- EOP (English for Occupational Purposes)
- ESP Initiatives
- ESP Teacher Training
- Discourse/Genre Analysis
- Materials/Course Design
- ESP Methodology
- Assessment and Evaluation
- EIL (English as an International Language)

(2) forums up to 3500 words that discuss researchers' and practitioners' reflection on their current ESP pedagogical practices.

- Establish the empirical or conceptual framework for ESP
- Describe ESP instructional context, pedagogical objectives
- Provide details of how ESP has evolved with paradigm, ideology, or tools
- Comment on the challenges encountered and on the suggestions
- Propose a policy based on a constructive and clear rationale to promote ESP education

Submission of articles and forums:

Articles and forums should be submitted electronically via iPress system. For more information, please contact tw.espjournal@gmail.com or visit our website https://www.tiespj.tespa.org.tw/ .

Shao-Ting Alan Hung, Ph.D. Editor-in-Chief (alanhung@mail.ntust.edu.tw)
Wen-Chun Gina Chen, , Ph.D. Associate Editor (ginachen@ccu.edu.tw)

Guideline for authors:

Submission of articles and forums :

Articles and forums should be submitted electronically to iPress Online Submission System (http://www.ipress.tw/J0110). Each article will be reviewed anonymously by at least two experts in the field.

Each contributor will receive a free copy of the issue in which their article appears in case of multiple authors, the copies will be sent to the primary author. If you have questions about the submission process, please contact tw.espjournal@gmail.com.

Manuscript Format

1. Manuscripts including the abstract, notes and reference list, should be written in English, formatted in Microsoft Word, and typed single spaced on A4 paper, using 12-point font with page numbers. Margins of at least 2cm should be left on all four sides.

2. All manuscripts should be submitted with the author identification removed, but the author's name, affiliation, mailing address, email, and phone number should be given on a separate cover page, to facilitate anonymous review. In case of multiple authors, please indicate the primary author to whom all correspondence should be directed.

3. Manuscripts should normally be no longer than 7000 words. Each article should include an abstract of no more than 350 words plus key words. Forums should be no longer than 3500 words.

4. As far as possible, manuscripts should consist of the following sections: Introduction, , Literature Review, Method, Results and Discussions, and Conclusions.

5. Acknowledgements (if any) of no more than 100 words should be included at the end of

the manuscript, but before the list of references.

6.   References should be set up in a separate Reference Section in alphabetical order of the author's name in a list at the end of the manuscript. The English entries should be put first, followed by the Chinese or other language resources. They should be given in standard form, as in the following examples:

Swales, J. M. (1990). *Genre analysis: English in academic and research settings.* Cambridge: Cambridge University Press.

Bhatia, V. K. (1997). Genre–mixing in academic introductions. *English for Specific Purposes, 16*, 181–195.

Barton, E. (2004). Linguistic Discourse Analysis: How the Language in Texts Works. In C. Bazerman & P. Prior (Eds.) *What writing does and how it does it* (pp. 57–82) New Jersey: Lawrence Erlbaum Association.

Kachru, B.B. (1996). Norms, models and identities. *The Language Teacher Online*, *20* (10). Retrieved October 25, 2001 from http://jalt-publications.org/tlt/files/96/oct/index.html

Ahmad, U. K. (1997). *Scientific research articles in Malay: A situated discourse Analysis.* Unpublished doctoral dissertation. University of Michigan, Ann Arbor.

Helgesen, M. (2005, April). *Extensive reading, effective reading.* Paper presented at the meeting of Teachers of English to Speakers of Other Languages, San Antonio, Texas, USA.

For detailed specifications, please refer to the American Psychological Association (APA) style manual, 5th Edition.

APA Style/ format: http://www.apastyle.org/aboutstyle.html

APA Citation Guides: http://liu.cwp.libguides.com/APAstyle

APA Style Workshop: https://owl.english.purdue.edu/owl/section/2/10/

Ethics in publishing

1.   TIESPJ authors are expected to adhere to ethical and legal standards for work with human subjects. For information on Ethics in Publishing and Ethical guidelines for journal publication see http://www.elsevier.com/publishingethics and http://www.elsevier.com/ethical guidelines.

2. The contributions submitted to *TIESPJ* should not have been published previously and should not be under consideration for publication elsewhere. It is understood that work submitted to *TIESPJ* has not been previously published or is not under consideration for publication elsewhere.

3. All contributors are required to assign copyright to the *TIESPJ*, subject to retaining their right to reuse the material in other publications written or edited by themselves at least one year after initial publication in *TIESPJ*. Accepted articles cannot be published in the absence of a signed copyright form.

4. Requests to add or remove an author, or to rearrange the author names, must be sent to the Journal Editor from the corresponding author of the accepted manuscript. The requests must include: (a) the reason the name should be added or removed, or the author names rearranged and (b) written confirmation from all authors that they agree with the addition, removal or rearrangement. Requests that are not sent by the corresponding author will be forwarded by the Journal Editor to the corresponding author, who must follow the procedure as described above. Publication of the accepted manuscript is suspended until authorship has been agreed.